

**EQUIPMENT NEEDS ASSESSMENT APPLICATION**  
**Fall 2015**

Name of Person Submitting Request:	<b>Dawn Adler</b>
Program or Service Area:	<b>Kinesiology &amp; Health</b>
Division:	<b>Social Sciences, Human Development &amp; Physical Education</b>
Date of Last Program Efficacy:	<b>Spring 2015</b>
What rating was given?	<b>Continuation</b>
Equipment Requested	<b>Cardio Machines</b>
Amount Requested:	<b>~\$50,000</b>
Strategic Initiatives Addressed: (See Appendix A: <a href="http://tinyurl.com/15oqoxm">http://tinyurl.com/15oqoxm</a> )	Access, Student Success, Institutional Effectiveness, Planning, Campus Climate

NOTE: To facilitate ranking by the committee, submit separate requests for each item; however, multiple items can be submitted as one request if it is required that the equipment is packaged together.

Replacement X                       Additional

1. Provide a rationale for your request.

Cardio equipment was purchased 18 years ago. The technology and design has been improved and updated. Our current equipment is continually out of order due to the age and high usage of the machines. Maintenance and repair is resulting in high cost and extended down time. At this moment, we have 9 cardio machines that are out of order. Students enrolled in classes that are scheduled in fitness center use these machines to improve fitness (specifically warming-up and cardiovascular conditioning) which translate into SLO achievement.

We need 30 pieces of cardio in order for everyone enrolled in the courses to participate in the scheduled activities. In addition, in order to accommodate students with varying levels of fitness, disabilities and injuries, we need a variety of choices within these machines (treadmills, steppers, bikes, etc.).

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

The PR Efficacy team reported agreed that we are challenged to replace old equipment (p.3). The mission of the department (p.33 Program Efficacy) is achieved through the development and maintenance of behaviors that are essential to healthy lifestyles. We rely on equipment to meet these objectives. Each semester 8-10 sections of lab classes are scheduled in the Fitness Center. These classes translate to approximately 300 students each semester. Equipment is necessary to providing safe, effective, usable options to teach the course content, meet defined SLO's and meet the mission statement of the department.

There isn't specific data that illustrates what equipment is utilized for our activity classes. There is data from EMP for enrollment that shows that 2000-3300 students are enrolled in "fitness

activity classes” each year. Athletes are also utilizing the room for conditioning when general population classes are not in session (Kinesiology-Athletics courses). Last year 644 students were enrolled in KinX classes. Conditioning is a key component to successful sport competition.

3. Indicate if there is additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

A new state of the art building is now in construction. Unfortunately, we have been informed that there will not be funding to replace equipment in the fitness center or weight room. Administration is planning on moving our old equipment into the new facility. In relatable terms, we are moving to a new house but taking all of our old, outdated furniture and appliances to the new home.

A maintenance bid to repair broken and/or unsafe equipment in the fitness center and weight room totaled \$6,000. As the equipment ages, maintenance costs continue to rise. We are at the point where repair costs will result in a loss of money. It will be cheaper in the long run to replace rather than repair.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (*for example Department, Budget, Perkins, Grants, etc.*).

Replacement of cardio equipment for the fitness center is estimated at \$150-180,000 depending on the combination of different types of machines. Last year the cardio equipment was separated into bundles. Program Review granted \$106,000 to replace 10 treadmills and buy 10 elliptical machines. This funding was pushed to “Measure M” money. If these funds are released, the department needs an augmentation of approximately \$50,000 from Program Review. If the funding through Measure M is not given to the department, we request funding in full to provide 30 cardio machines (cap of the class) through Program Review.

5. What are the consequences of not funding this equipment?

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Not providing funding for equipment replacement will compromise the ability to provide safe, effective options to teach content and achieve defined SLOs. In addition the ability to modify laboratory activities to those with special needs, injuries and abilities results in loss of enrollment and retention.

Not providing funding to replace equipment will detract from the new facilities and call into question the goal of Valley College having a “state of the art” facility.